

Name: Christine Wiegel **Grade Level:** Pre-K **Date:** 3/27/15, Friday **Group Size:** 18

Lesson Topic: Zoo Field Trip

Objectives: (TLW:)

- TLW compare animals in two of more ways (LG2)
- TLW practice detecting measurable attributes (LG2)
- TLW acknowledge the environment animals live in (LG1)

GLE's/Benchmarks:

- CM.1.6 Compare sets of objects using same/different and more/less/fewer
- CM.3.12 Describe measurable attributes of objects using comparative words to represent length and weight
- CS.3.7 Explore, observe, and describe a variety of living creatures and plants

Teacher Materials/Resources:

- Animal picture and names handout (See Appendix A)
- Clipboard
- Pencil

Student Materials/Resources:

- 25 Animal picture and names handout
- 25 clipboards
- Pencil

Technology Integration: The teachers will be using cameras to record students experience at the zoo and will make a book to keep in the classroom.

Pre-Assessment: Throughout the week, students will be introduced to pictures, books, and videos that show a variety of animals. The teacher will use written records to record student's ability to identify animals using the correct animal names. The teacher will add any observations she feels exemplifies the students understanding of different animals.

Lesson Procedure and Activities:

Introduction: The teacher will ask students about animals they see as they are riding on the bus. When crossing the river, the teacher will ask what animals live in water? Children will guide the discussion by expressing their current knowledge and what they are interested in. When arriving to the zoo, the students will be split into groups of 6 students, each group having a teacher and 2 parents assigned to them. This allows for detailed conversations to happen with every student.

Activities:

- The teacher will give each student a recording sheet and a pencil. The recording sheet will be attached to a clipboard and the pencil will be attached using string so the students cannot loose any part of their recoding system.

- Students will explore the zoo, checking off every animal they find.
- Teachers and parents will encourage conversations about animals with questions such as:
 - o Is that animal big or small?
 - o What kind of food do you think he eats?
 - o Can he fly?
 - o Is he bigger or smaller than _____ animal?
 - o What kind of environment does he live in?
- All groups will meet up after exploring at the front of the zoo.

Closure: When students are finished exploring the Zoo, they will all reconvene at the front of the zoo and take a group picture to add to the field trip book. Students will all have the chance to ride on the train.

Differentiation: How will you organize and manage instruction to make the lesson appropriate for:

1) The age of the children

This activity is age appropriate because children are learning through their experiences and this field trip provides an opportunity for students have hands on learning with animals and their environment. They can learn from the petting zoo and can access valuable information through talking with the zookeepers located throughout the park.

2) The interest and abilities of each individual child

The children have been asking about animals and showing their interest in the animals they see in all of our read-alouds. There are into making animal noises and seeing where animals live. Because of this, the zoo is the perfect place for students to make connections between their interests and real life.

3) The context/culture of the classroom?

The zoo is an extension of our classroom because our classroom is rich in text, visuals, videos, and toys that relate to animals. We also have class turtles that we have been observing so they are aware of how to observe animals and what to look for as far as their habitats and characteristics.

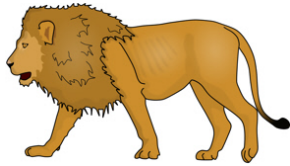
Post-Assessment/Evaluation: To determine if the objectives have been met, the teacher should use close observation throughout the time in the zoo. She will add any new observations to running records and will know if goals have been met if each students compares animals in two or more ways, and states observations about the animals environments.

Appendix A:

Zoo Animals Spotter

Which animals have you seen? (tick the circles)

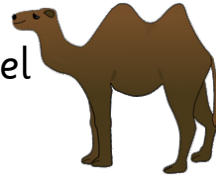
lion



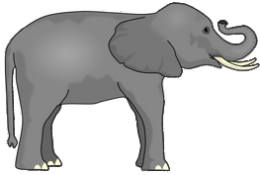
giraffe



camel



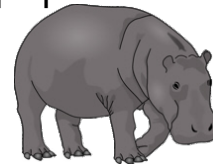
elephant



gorilla



hippopotamus



snake



rhinoceros



ostrich



zebra



vulture



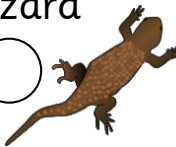
tiger



parrot



lizard



monkey



chimpanzee



spider



crocodile

